



ELEMENTARY SCHOOL WEEKLY TIME DISTRIBUTION Student Schedule

Teacher: Catherine Moy Grade: 4 Room: 201

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:45-8:45	Second Step (Native Language/ESL)	Math (Native Language/ESL)	Math (Native Language/ESL)	Math (Native Language/ESL)	Math (Native Language/ESL)
8:45-9:15	Math (Native Language/ESL)	Math (Native Language/ESL)	Math (Native Language/ESL)	Math (Native Language/ESL)	Math (Native Language/ESL)
9:15-10:45	Literacy (202)	Literacy (202)	Literacy (202)	Literacy (202)	Literacy (202)
10:45-11:45	Math/ Social Studies (Native Language/ESL)	Math/ Social Studies (Native Language/ESL)	Guided Reading (Native Language/ESL)	Science / Guided Reading (Native Language/ESL)	Social Studies / Guided Reading (Native Language/ESL)
11:45-12:30	Recess / Lunch				
12:30-12:45	Washroom Break				
12:45-1:45	P.E.	Computer	Music	Spanish	Art
1:45-2:45	Science (Native Language/ESL)	Science / Guided Reading (Native Language/ESL)	Social Studies (Native Language/ESL)	Science Lab (Native Language/ESL)	Science Lab (Native Language/ESL)
2:45	Dismissal				

SUMMARY

Subject	MINUTES PER WEEK
Literacy	600
Math	450
Science	240
Social Studies	150
Academic Enrichment/Intervention	
Arts Education (music, visual arts)	120
Physical Education/Health	90
Full Academic Offerings (as applicable) World Languages, Library, Technology, PE (additional), SEL	150
Social emotional learning & behavioral interventions (as applicable)	

WEEKLY GUIDELINES FOR MINIMUM INSTRUCTIONAL MINUTES PER SUBJECT: 1800 minutes TOTAL
(Source: CPS - School Planning Guidance Document)

Subject	Grades 1-2	Grades 3-4	Grades 5-8
Literacy	600	600	300
Math	450	450	300
Science	200	250	300
Social Studies	150	150	300
Academic Enrichment/Intervention	N/A	N/A	300
Arts Education (music, visual arts)	120	120	120
Physical Education/Health	90	90	90
Full Academic Offerings (as applicable) *World Languages, Library, Technology, PE (additional), SEL	190	140	90
TOTAL	1800	1800	1800
Lunch & Recess (45) and Non-Instructional (15)	300	300	300